

Arab Republic of Egypt
Ministry of Education & Technical Education
Book Sector

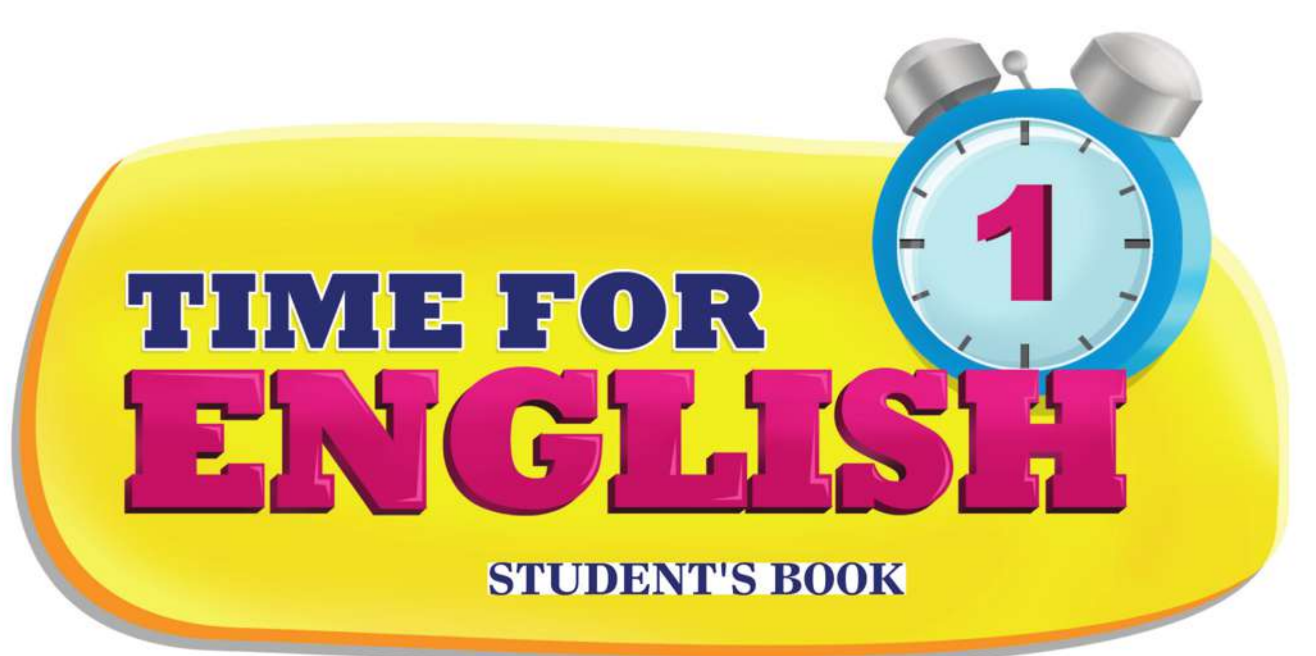
TIME FOR ENGLISH

1

Primary One
Student's Book
First Term

1

2017 - 2018



PRIMARY ONE

First Term

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Charles Vilina

Adaptation for Egypt

Nadia Touba

Sahar Rizk

2017 - 2018



This edition of ***Time for English 1*** originally published as ***Magic Time 1 and Magic Time 2*** in 2001.
This edition is published by arrangement with Oxford University Press.
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Printed in Egypt
Adaptation for Egypt: Nadia Touba, Deena Boraie, Sahar Rizk
Musical arrangements and chant music: William Hirtz

Illustrations: Lynn Adams, Yvette Banek, Cathy Beylan, Randy Chewling/HK Portfolio Inc., Bill Colrus, Anthony Lewis/HK Portfolio Inc., Margeaux Lucas, Tammy Lyon, Benton Morgan, Dana Regan, Michael Reid/HK Portfolio Inc., George Ulrich/HK Portfolio Inc., Jamie Smith/HK Portfolio Inc., Jim Talbot, Vicki Woodworth, Khalid Abd El Aziz, Hany Saleh, Mohammed Twfik

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Syllabus

UNIT	TOPIC	LISTENING/ SPEAKING	READING/ WRITING	PHONICS	GRAMMAR
1	My Friends	introduce oneself give and respond to commands: *smile, shake hands*	trace letters identify different hand movements in writing English recognise small and capital letters	a A b B associate sound of letters with written form	Hello, I'm ...
2	Numbers	identify numbers 1-5 give and respond to commands: *count, write* describe themselves in terms of age	trace letters trace numbers 1-5 identify different hand movements in writing English recognise small and capital letters	c C d D associate sound of letters with written form	I'm ... years old.
3	My Family	identify members of their family give and respond to commands: *stand up, sit down*	trace letters distinguish between English and Arabic letters	e E f F associate sound of letters with written form	This is my …
4	Shapes	identify shapes give and respond to commands: *walk, swim*	trace letters trace shapes	g G h H associate sound of letters with written form	I see a ...
5	Colours	identify colours give and respond to commands: *count, draw*	trace letters identify contrastive sounds between English and Arabic (/ʤ/ and /g/) recognise small and capital letters	i I j J associate sound of letters with written form	It's ...
	REVIEW				



My Friends

Word Time

A. Listen and repeat.

1. 
Mona

2. 
Kareem

3. 
Samy

4. 
Sokkara

B. Listen and point below. Then chant.

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Bb

Action Word Time

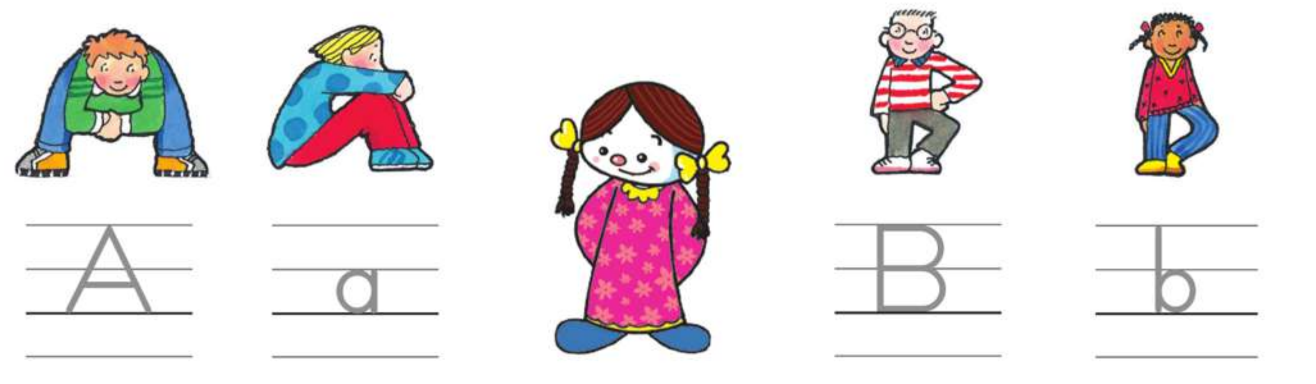
A. Listen and repeat.

1. smile
2. wave
3. shake hands
4. nod

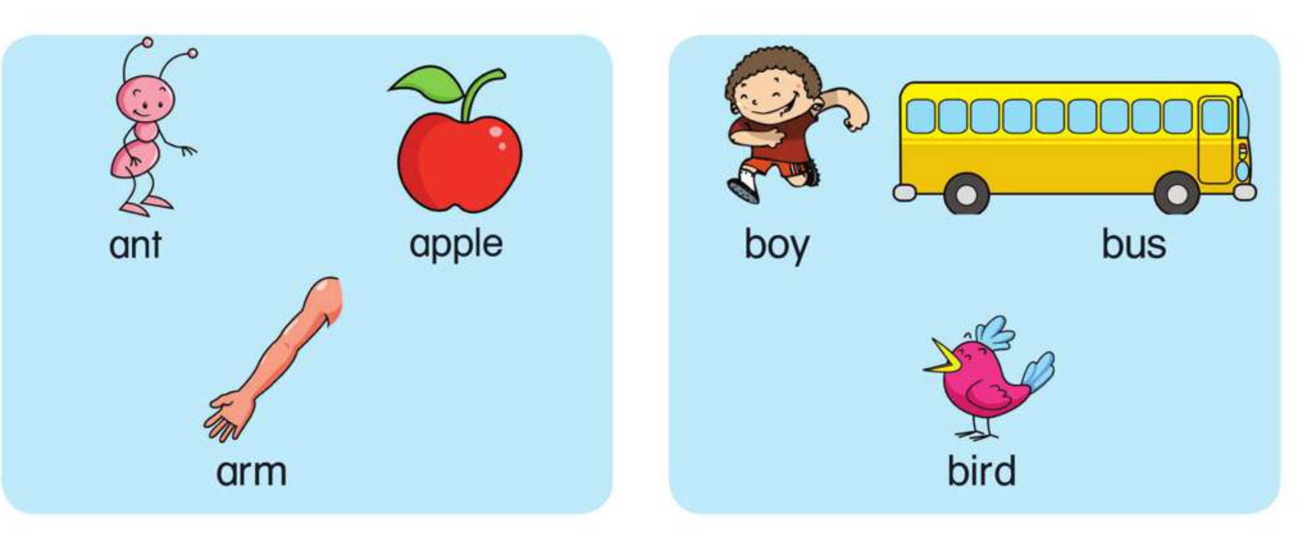
B. Listen and point below. Then chant.

Phonics Time

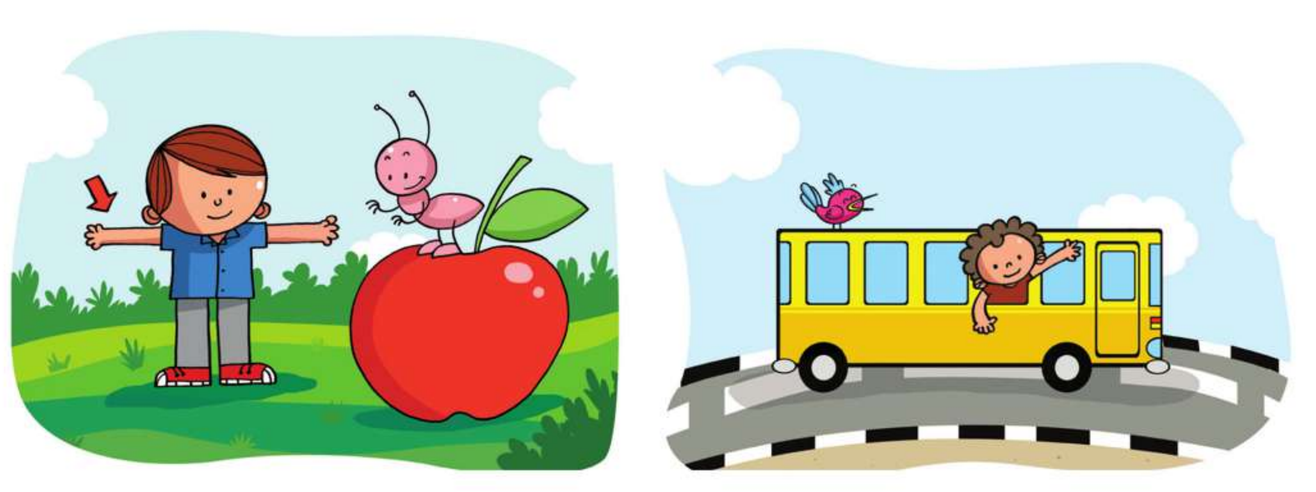
A. Make the shape of each letter.



B. Listen and point.



C. Listen and point. Then sing along.





Word Time

 **Match. Draw.**

1\.



Mona

a\.



2\.



Kareem

b\.



3\.



Samy

c\.



4\.



Sokkara

d\.



Use the Words

 **Circle Mona, Kareem, Samy, and Sokkara.**

1. Mona




2. Kareem



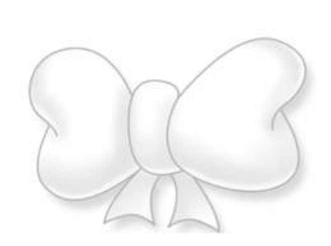



3. Samy






4. Sokkara



Hello, I'm ___________.

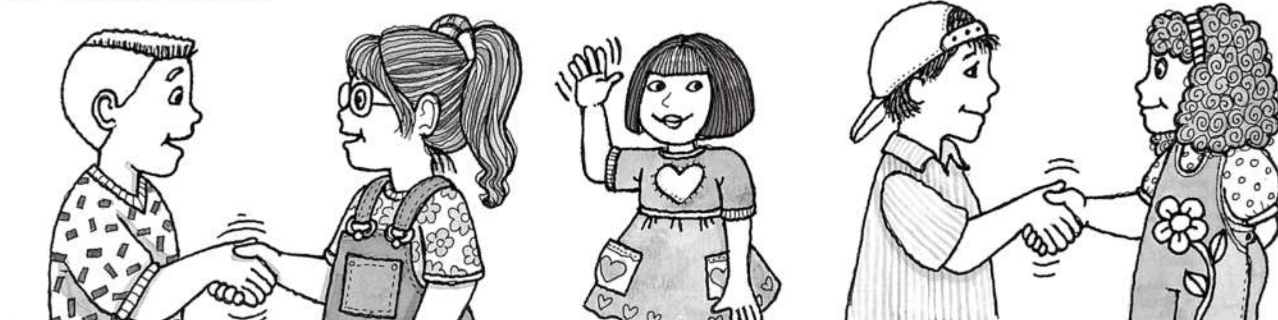
Action Word Time

 **Which ones are similar? Circle.**

1. wave



2. shake hands



3. smile



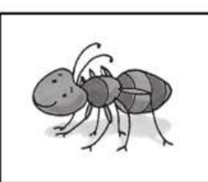
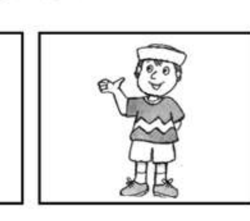
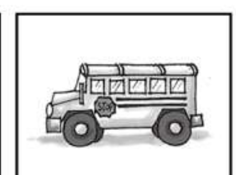
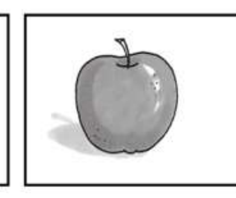
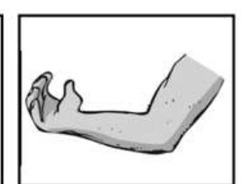
4. nod



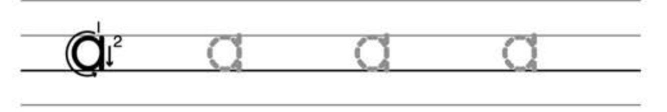
Phonics Time

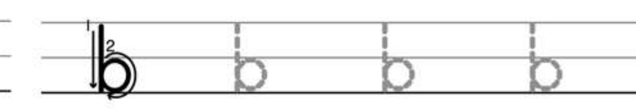
ant	apple	arm	boy	bus	bird

 **A. Circle the beginning sound.**

1. a b 
2. a b 
3. a b 
4. a b 
5. a b 
6. a b 

 **B. Trace and write the letters.**

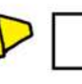


 **C. Colour the picture. Use the colour key.**

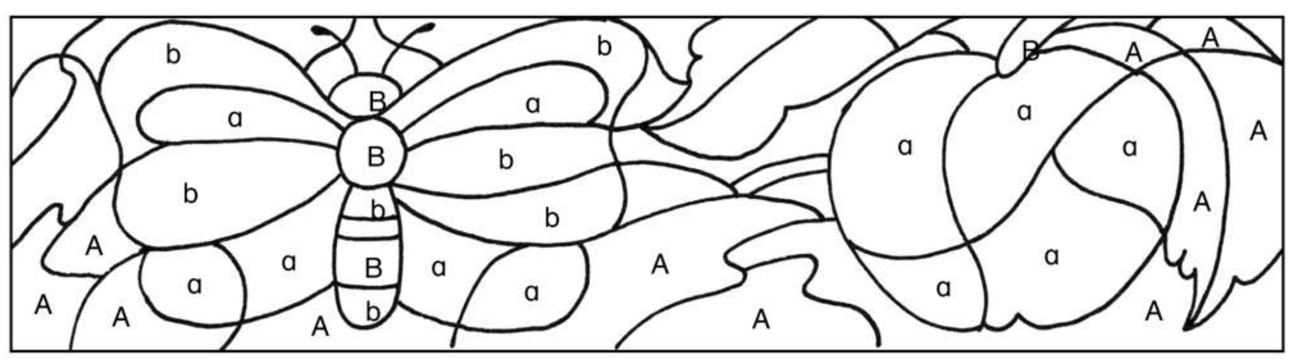

A = 

a = 

B = 

b = 

□ = 



2

Numbers

Word Time

A. Listen and repeat.

1	2	3	4	5
one	two	three	four	five

B. Listen and point below. Then chant.

C. Listen and write the number.



Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.


draw


read



write


count

B. Listen and point below. Then chant.

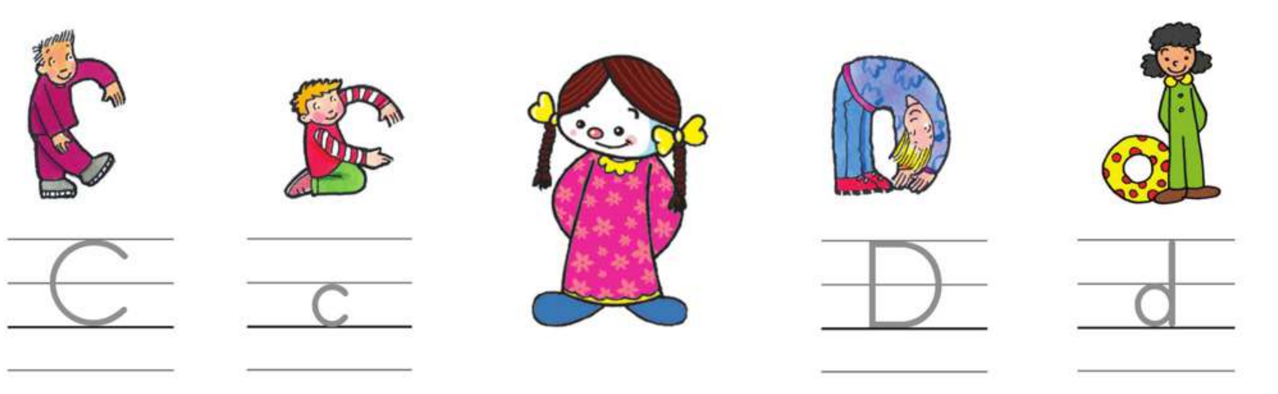
C. Listen and write the number.

1 2 3 ...

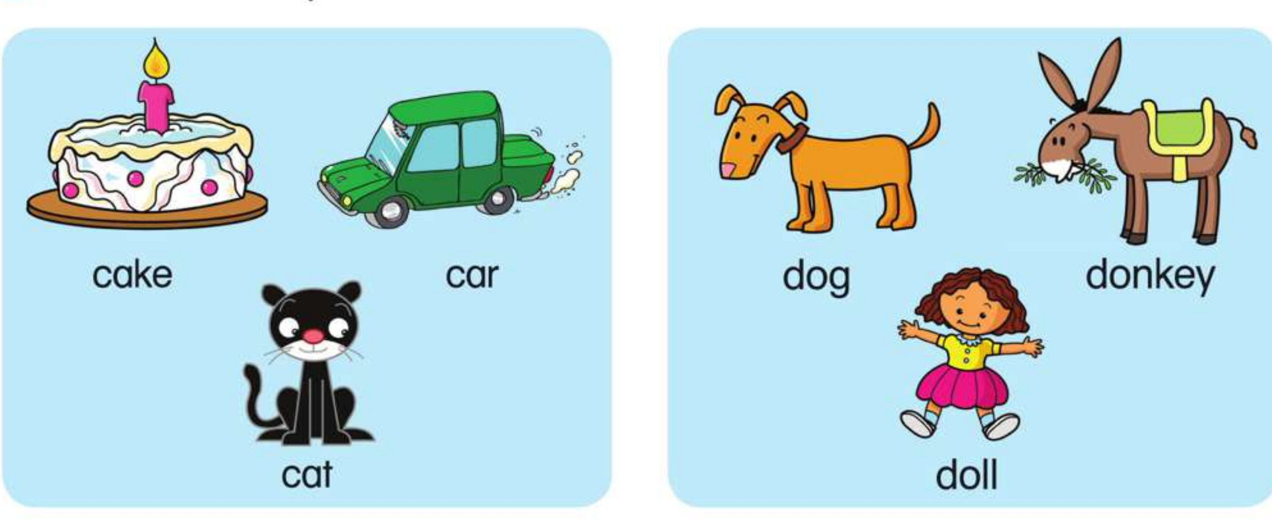
AB

Phonics Time

A. Make the shape of each letter.



B. Listen and point.



C. Listen and point. Then sing along.





Word Time

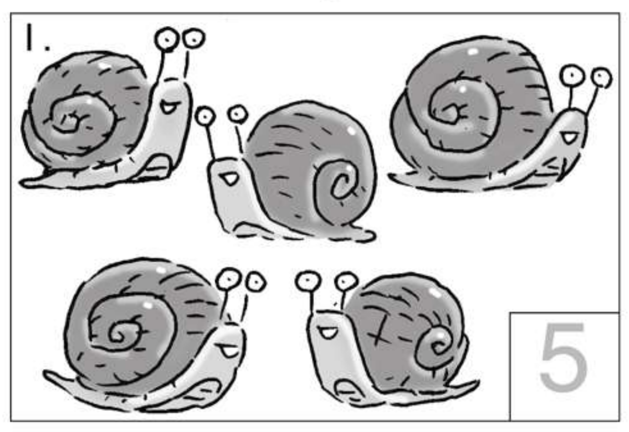


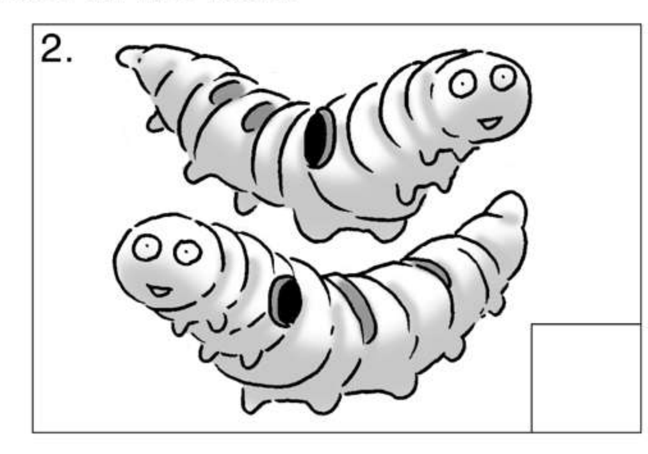
A. Trace the numbers.

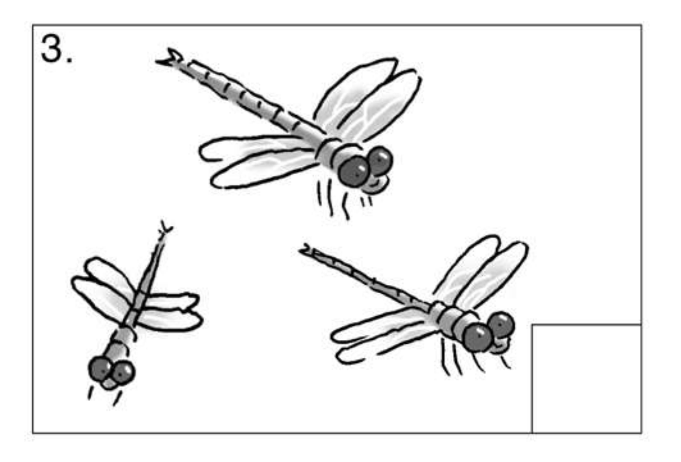
1 2 3 4 5

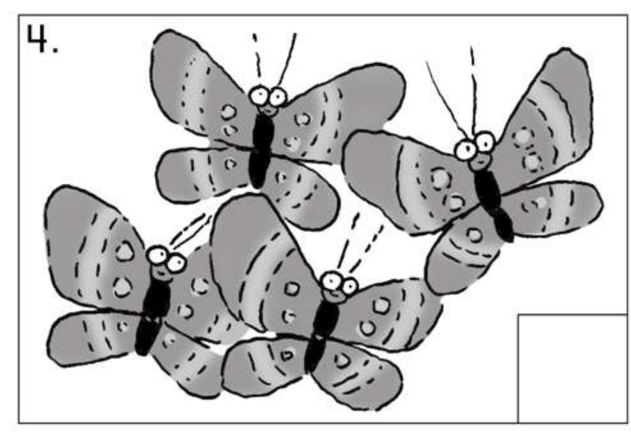


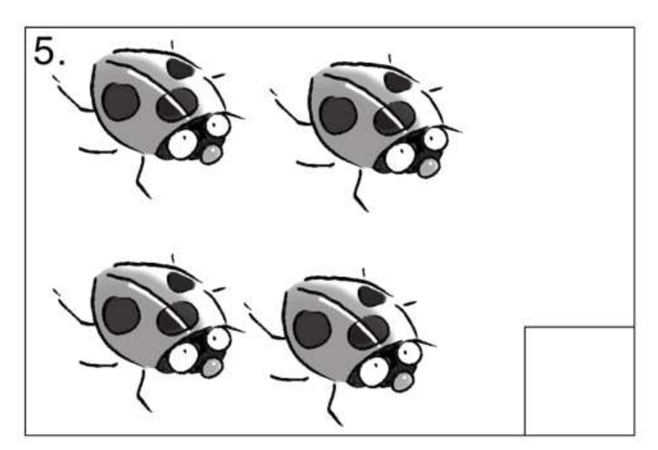
B. How many? Write the number in the box.

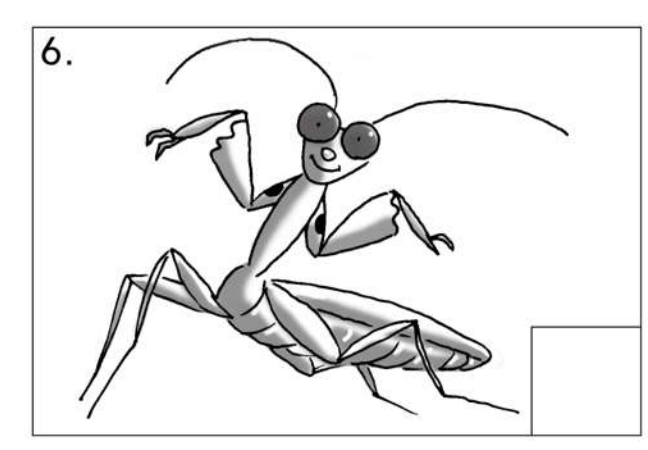












Use the Words

A. Count. Write the number. Colour.

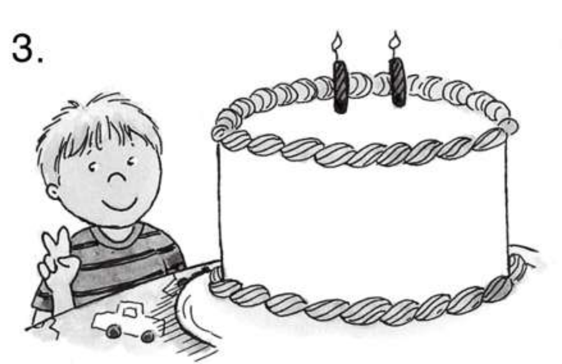
1.



2.



3.



4.



5.



6.





B. Write the missing numbers. Write your age.



1 ____ ____ 4 ____

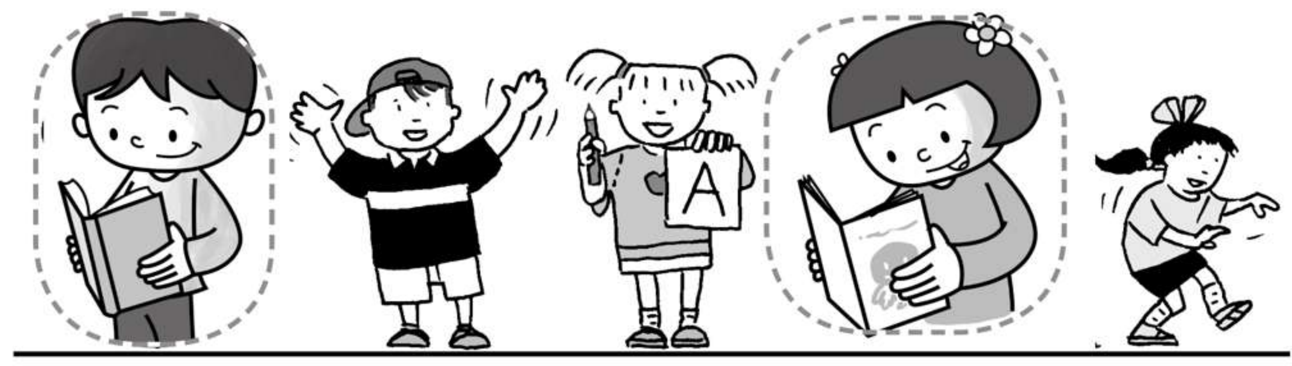
I'm ________ years old.



Action Word Time

 **Which ones are similar? Circle.**

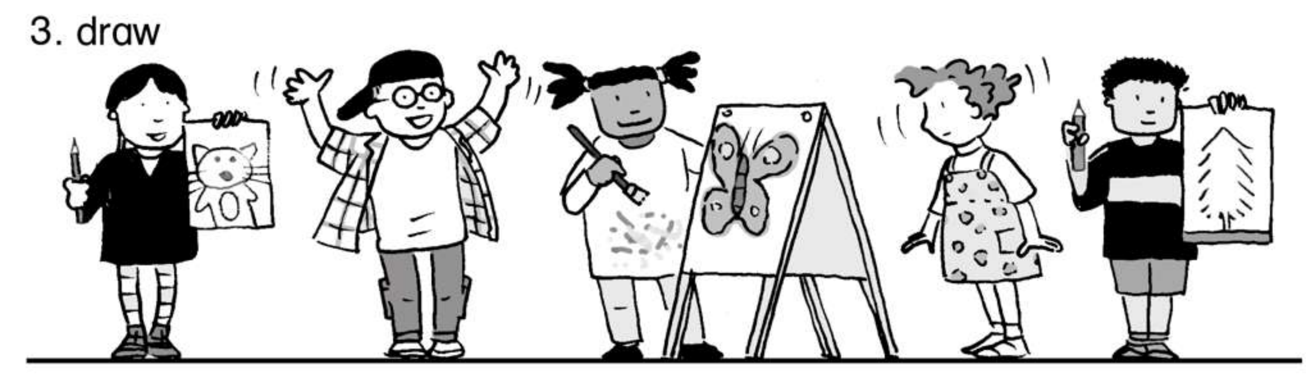
1. read



2. write



3. draw



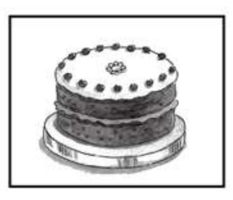
4. count

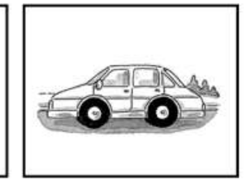


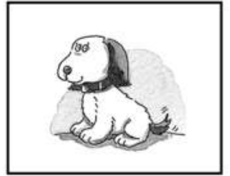
Phonics Time

cake	car	cat	dog	donkey	doll

 **A. Circle the beginning sound.**

1. c d 

2. c d 

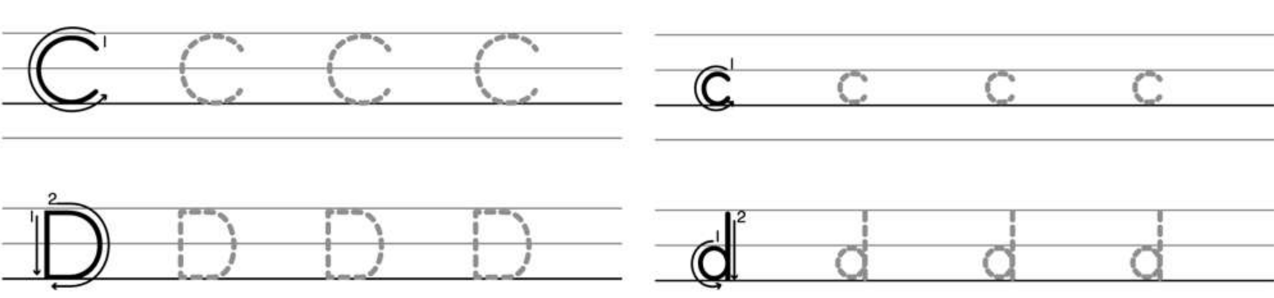
3. c d 

4. d c

5. d c

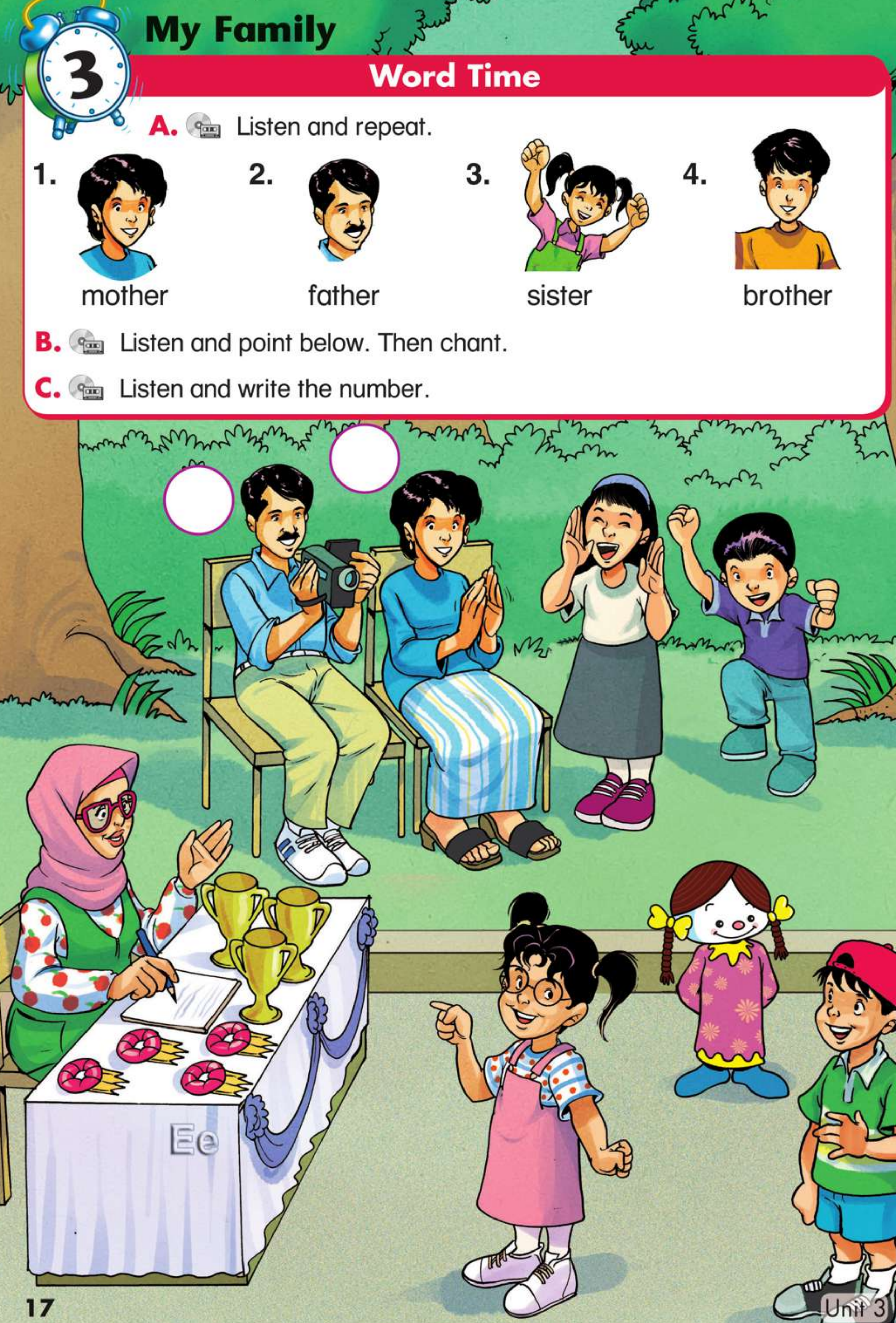
6. d c

 **B. Trace and write the letters.**



 **C. Connect the objects with the same beginning sound.**




3
My Family
Word Time
A. Listen and repeat.
1. mother
2. father
3. sister
4. brother
B. Listen and point below. Then chant.
C. Listen and write the number.
Ee

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.



stand up



sit down



hands up



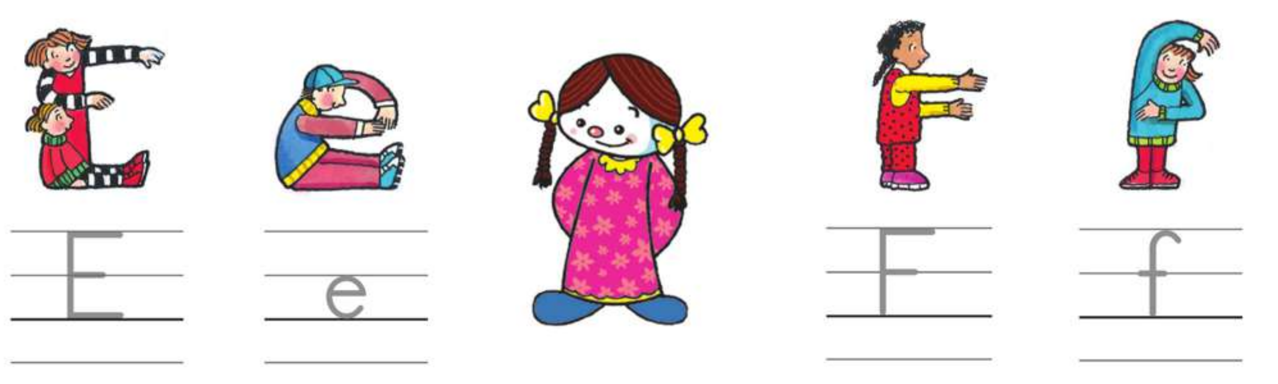
hands down

B. Listen and point below. Then chant.

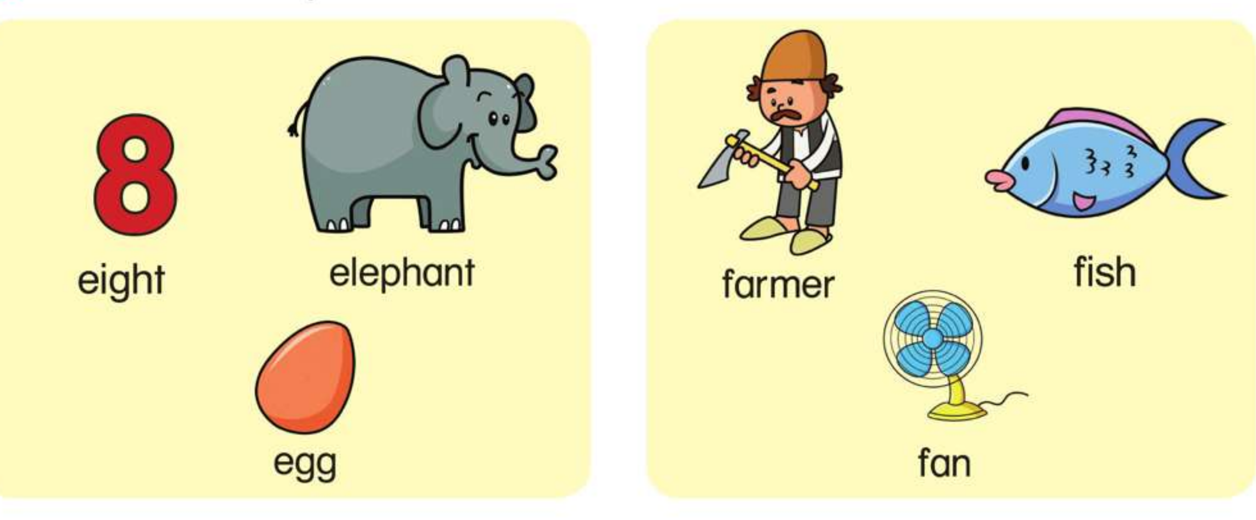
C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.



B. Listen and point.



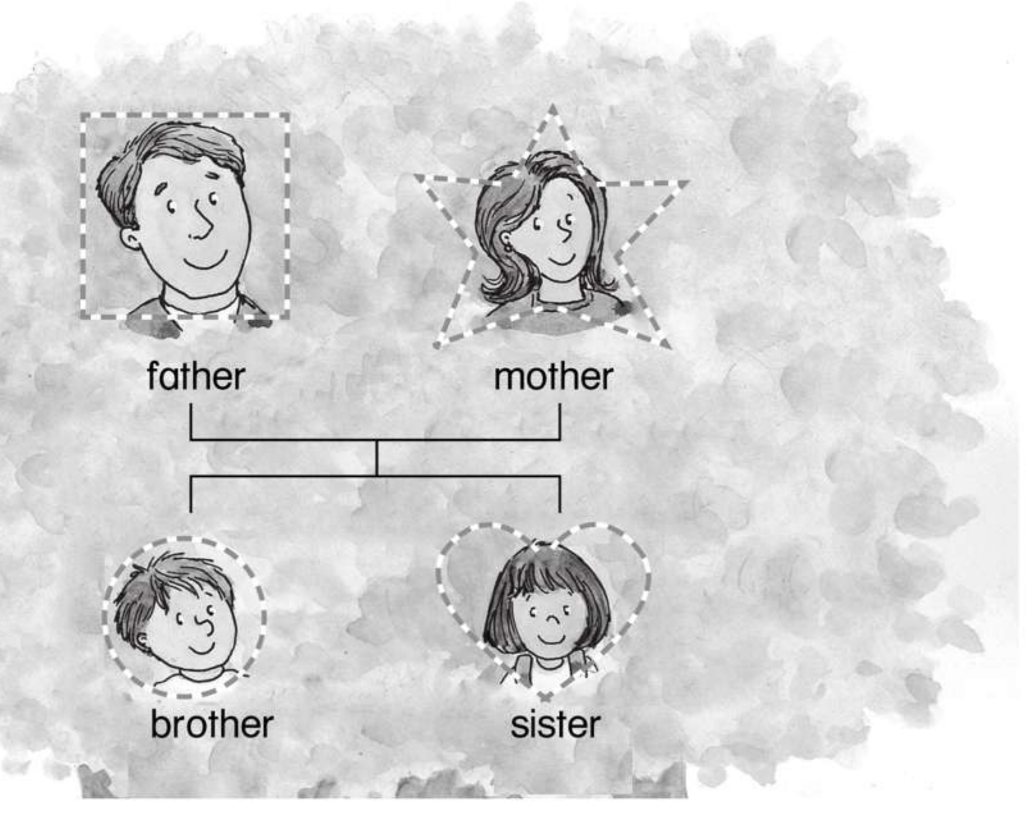
C. Listen and point. Then sing along.



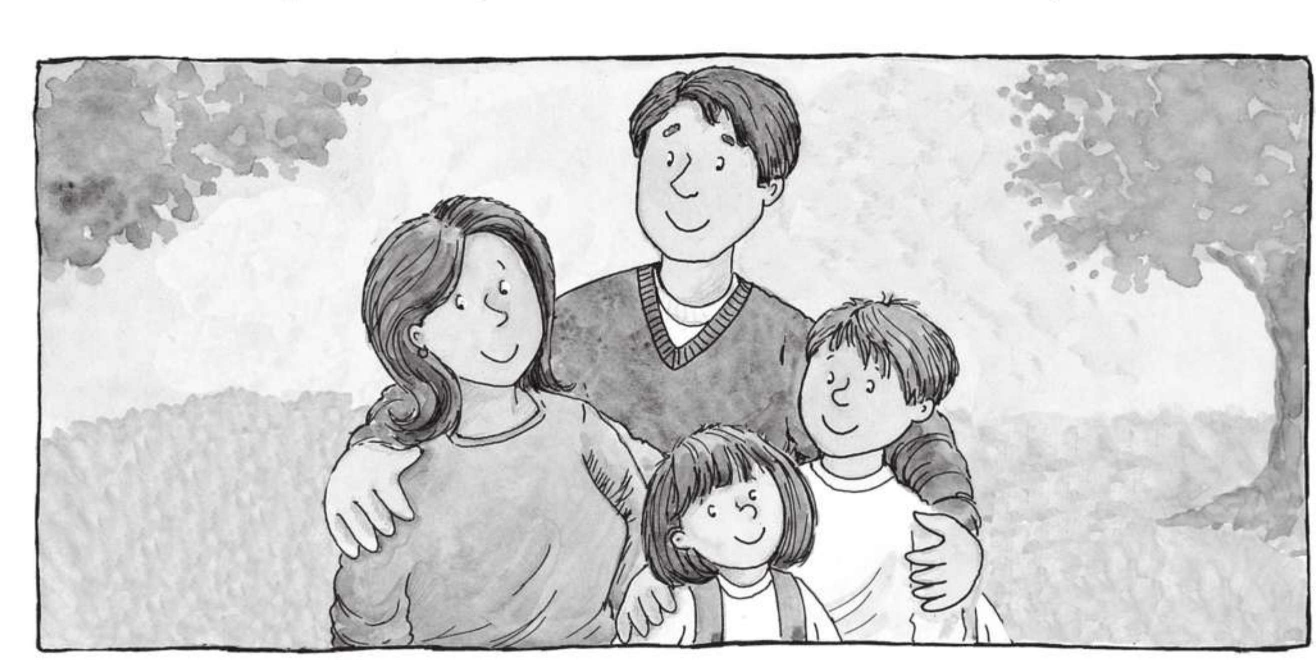


Word Time

A. Trace the shapes.



B. Identify the family members. Draw the same shapes as above.



Use the Words

 **Which one is similar? Circle.**

1. This is my father






2. This is my brother






3. This is my mother





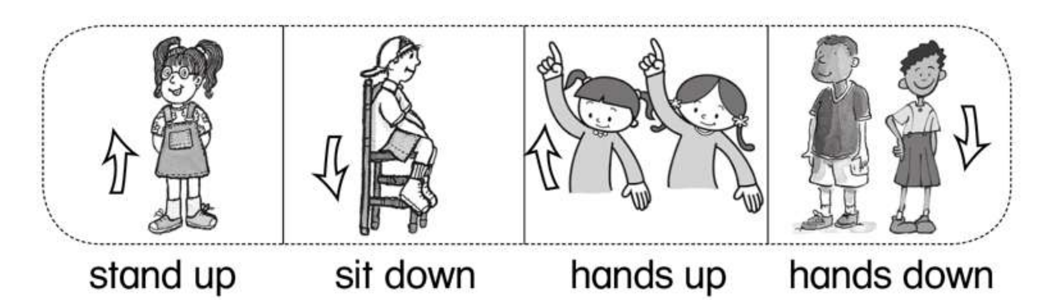

4. This is my sister






Action Word Time

 **Circle this pattern across → or down ↓.**



stand up　　sit down　　hands up　　hands down

Phonics Time

egg elephant eight farmer fan fish

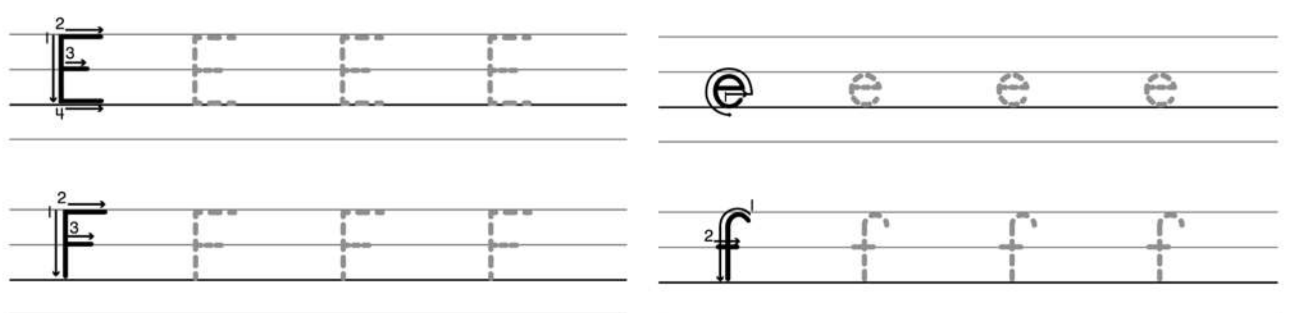


A. Circle the beginning sound.

1. e f
2. e f
3. e f
4. e f
5. e f
6. e f

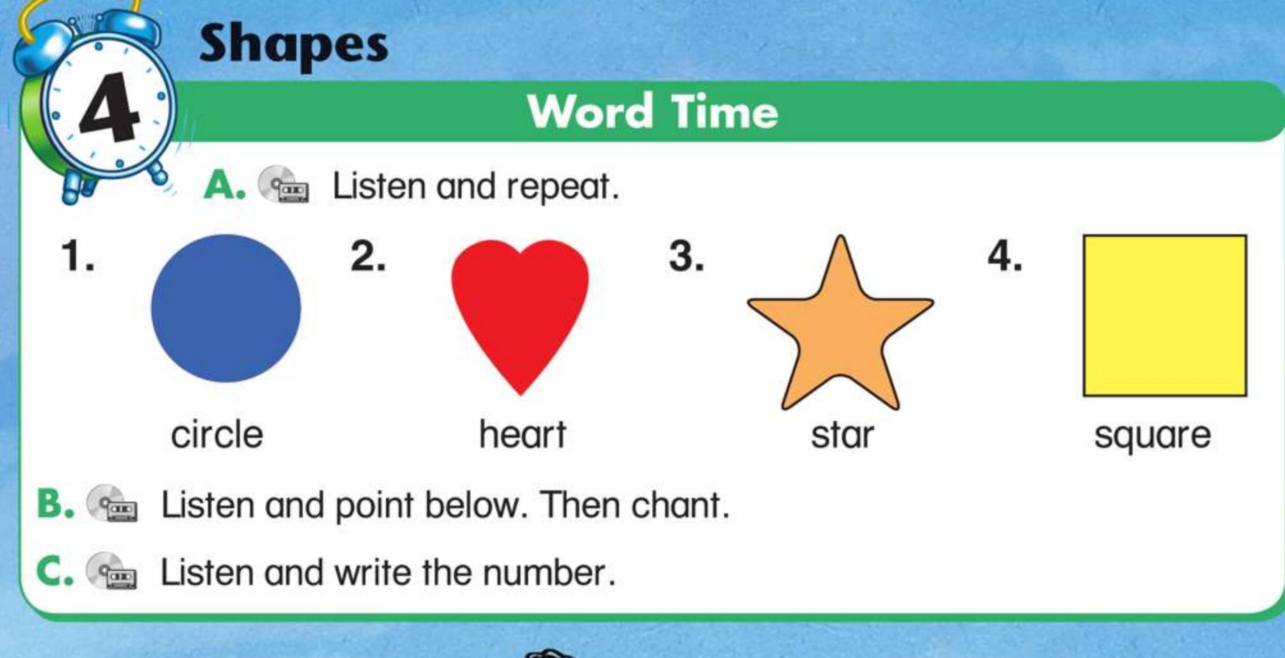


B. Trace and write the letters.



C. Look at exercise A. Find and circle.





4 Shapes

Word Time

A. Listen and repeat.

1. circle
2. heart
3. star
4. square

B. Listen and point below. Then chant.

C. Listen and write the number.

Gg

Use the Words



A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Hh

Action Word Time

A. Listen and repeat.


walk


dive


jump

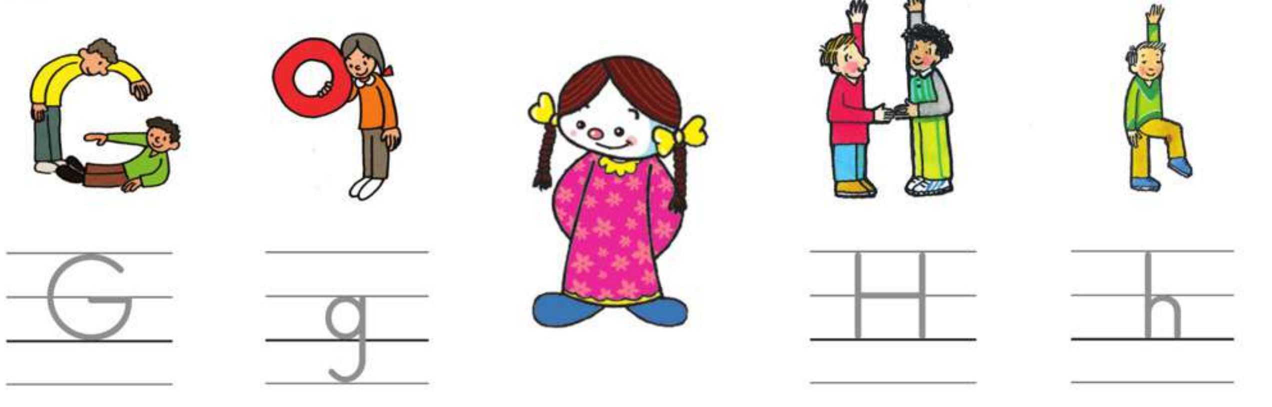

swim

B. Listen and point below. Then chant.

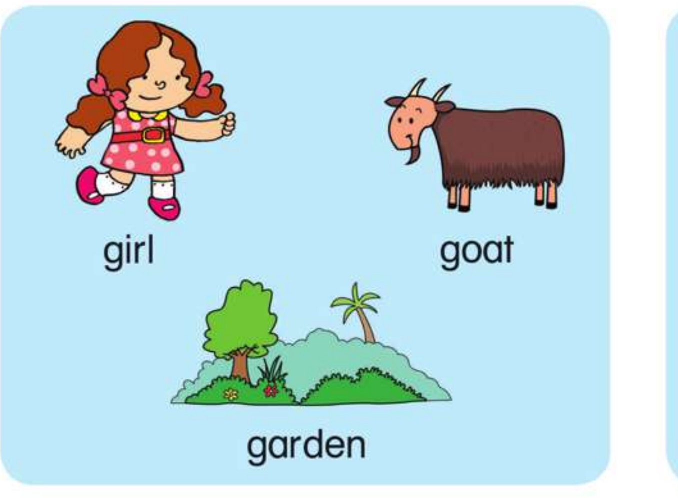
C. Listen and write the number.

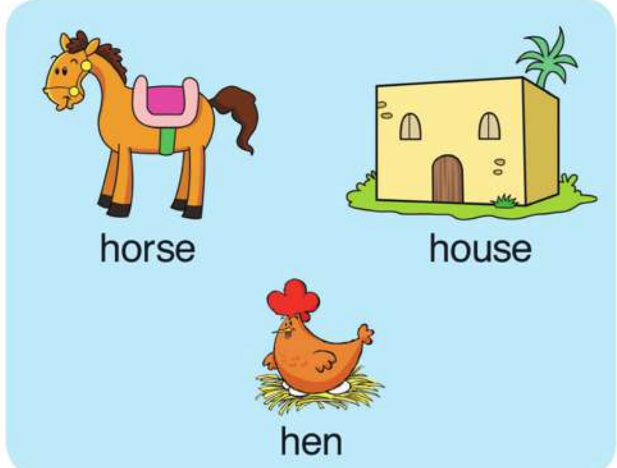
Phonics Time

A. Make the shape of each letter.

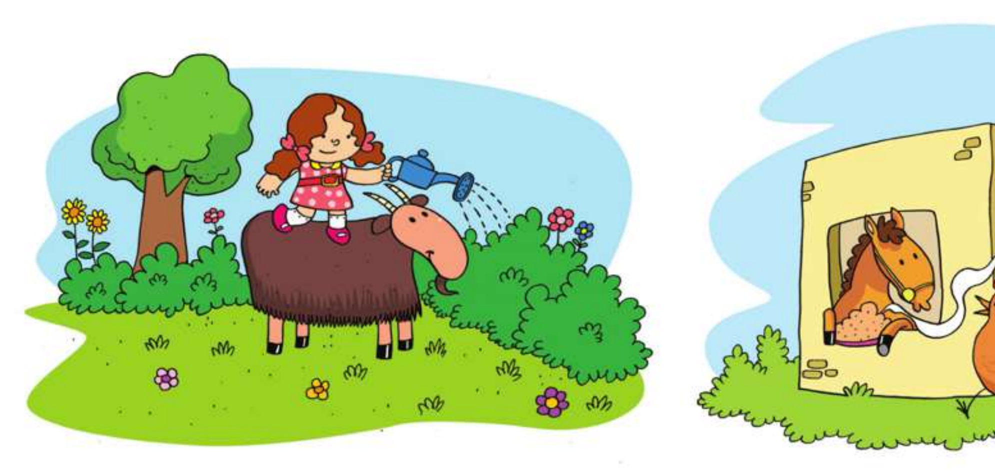


B. Listen and point.





C. Listen and point. Then sing along.

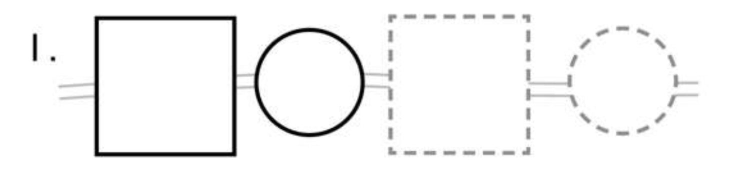


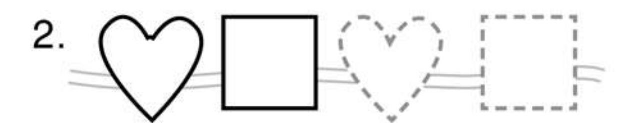


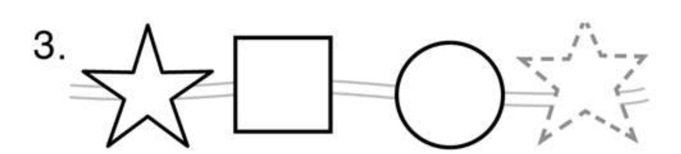
Word Time

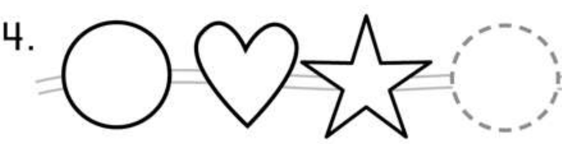


A. Complete the patterns.

1.


2.


3.


4.




B. Draw your own shape pattern. Colour.

● circle ★ star ♥ heart ■ square

Use the Words

A. Match. Colour.

1. 2. 3. 4.



B. Add your own fish above. Colour.

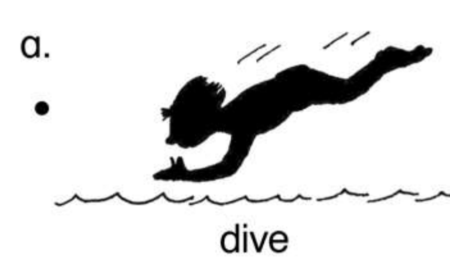
I see a ________.

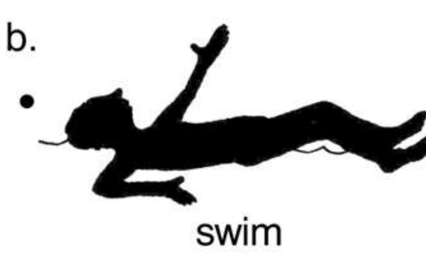
Action Word Time

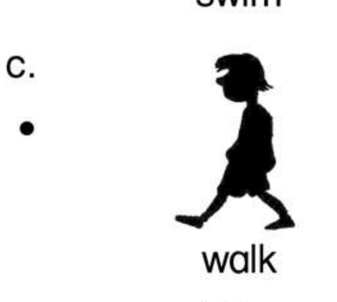


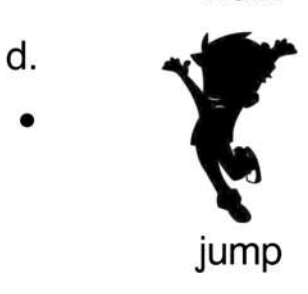
Match.

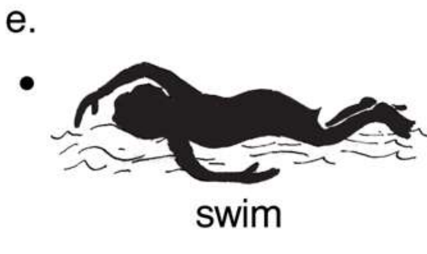
1. walk
2. dive
3. swim
4. jump
5. walk
6. swim

a. 
dive

b. 
swim

c. 
walk

d. 
jump

e. 
swim

f. 
walk

Phonics Time

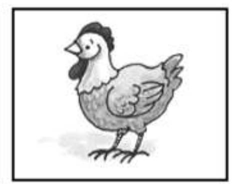
girl	garden	goat	horse	hen	house

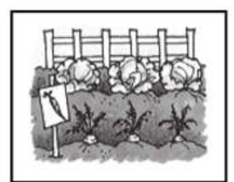


A. Circle the beginning sound.

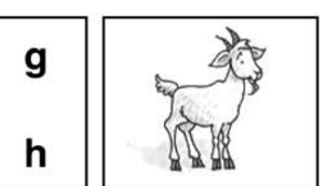
1. g h

2. g h 

3. g h 

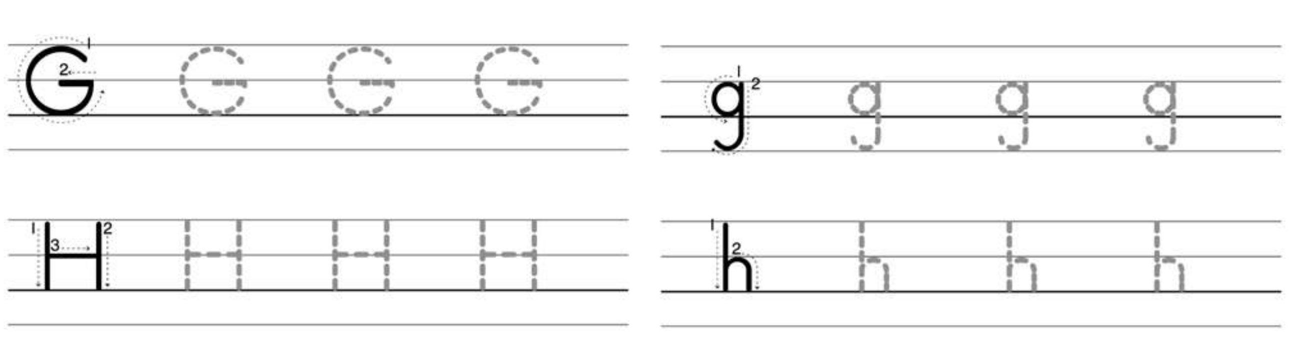
4. g h 

5. g h 

6. g h 



B. Trace and write the letters.

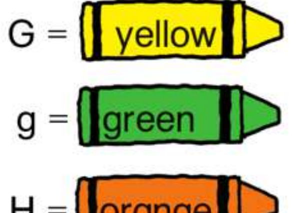




C. Colour the picture. Use the colour key.

G = yellow

g = green



H = orange

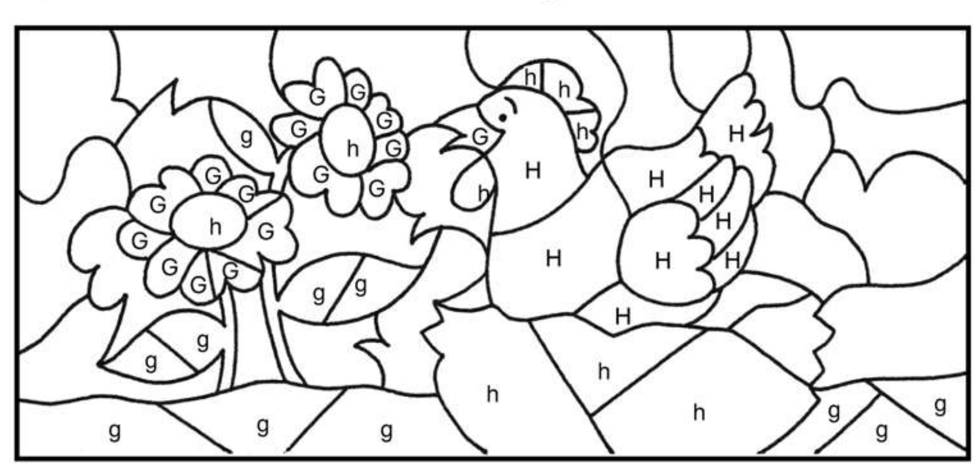


h = red



☐ = blue







Colours

Word Time

A. Listen and repeat.

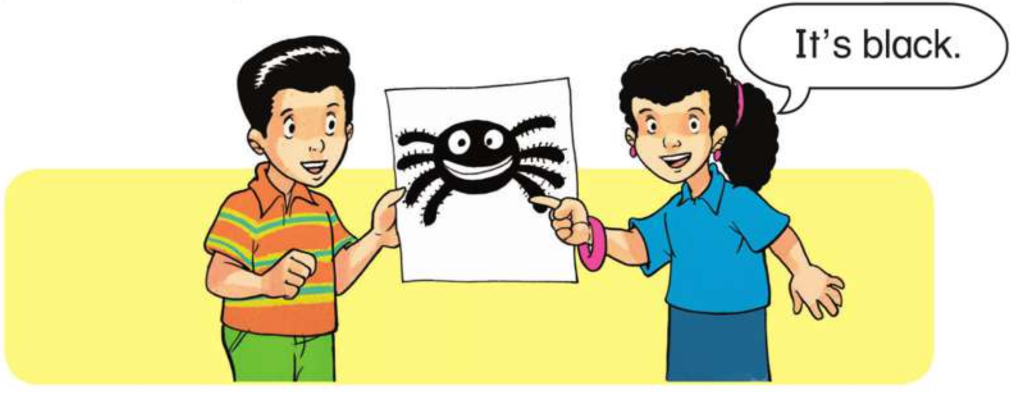
1.  blue
2.  red
3.  yellow
4.  green
5.  black

B. Listen and point below. Then chant.

C. Listen and write the number.

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.

1.



draw a circle

2.



colour the picture

3.



count the stars

4.



point to a red heart

B. Listen and point below. Then chant.

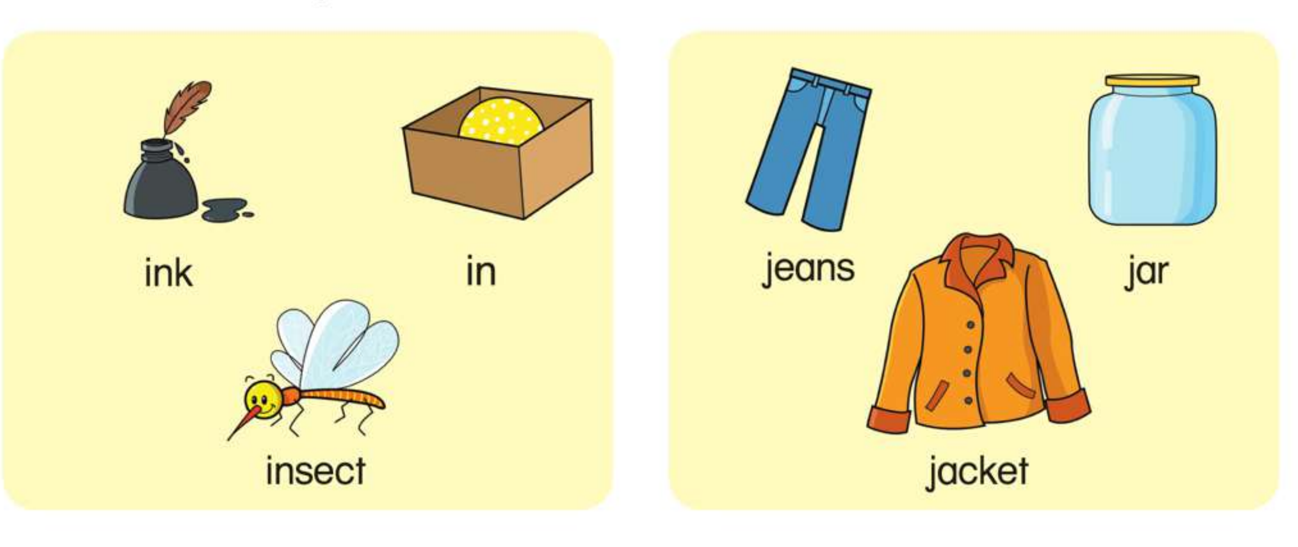
C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.



B. Listen and point.



C. Listen and point. Then sing along.

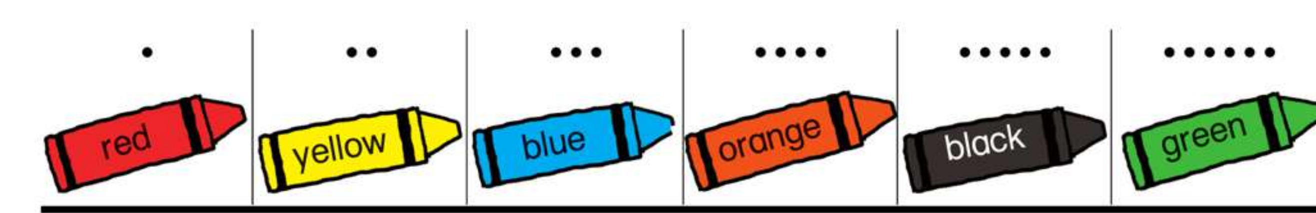




Word Time

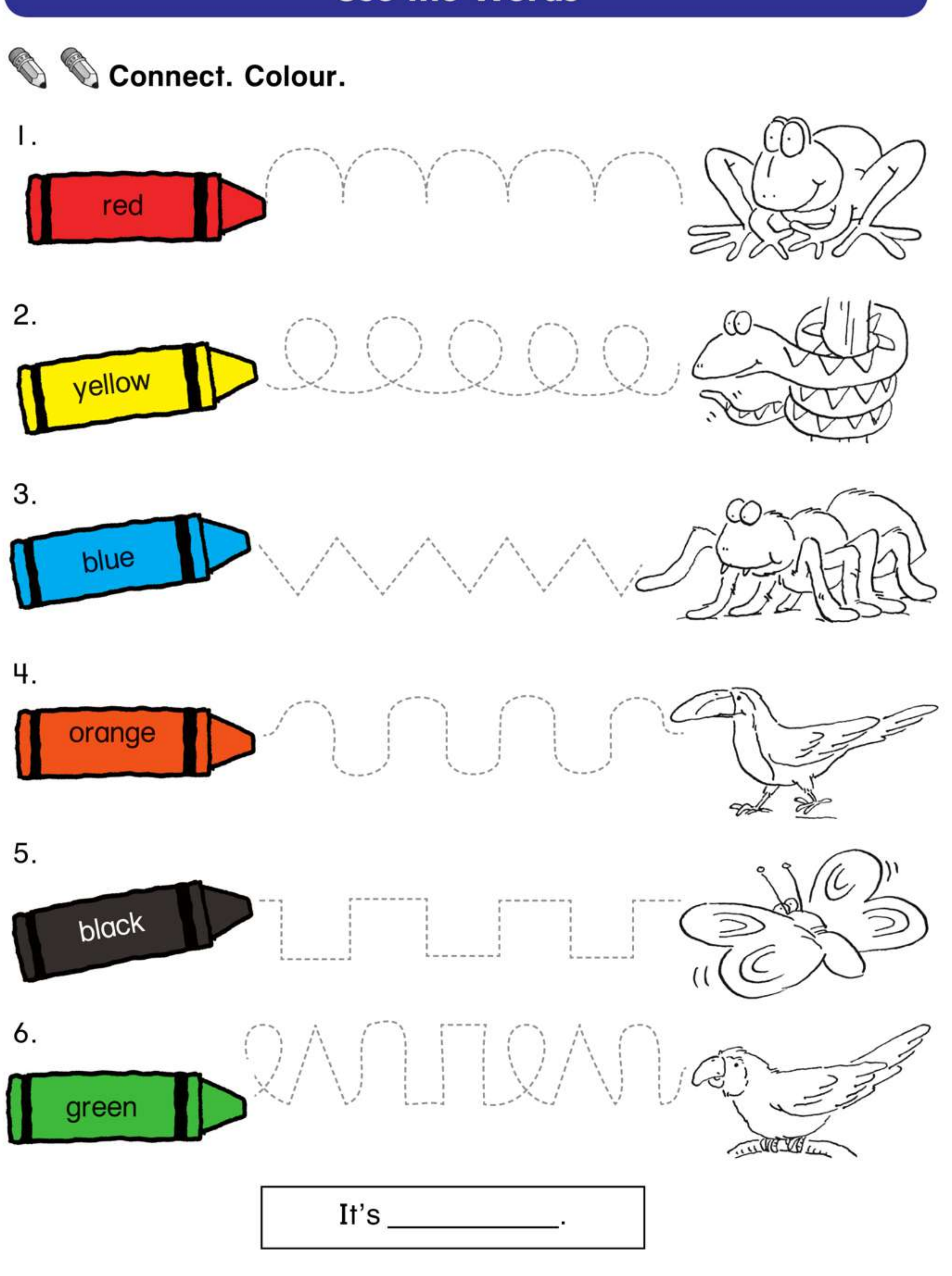


A. Count the dots. Colour.



Use the Words

Connect. Colour.



It's ____________.

Action Word Time

 **Which one is similar? Circle.**

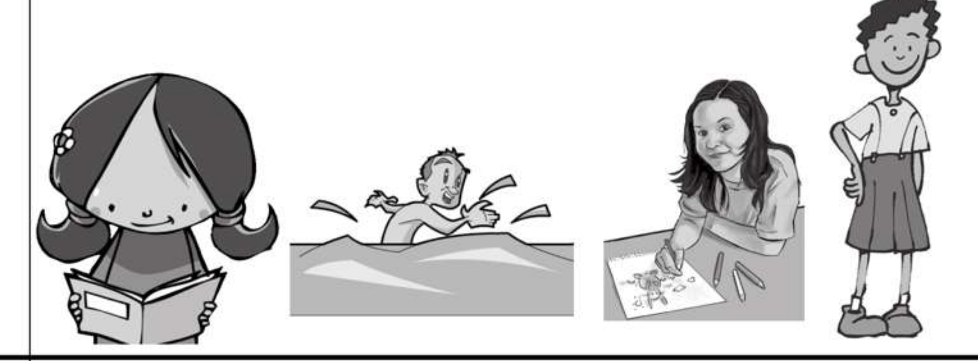
1. draw a circle





2. colour the picture



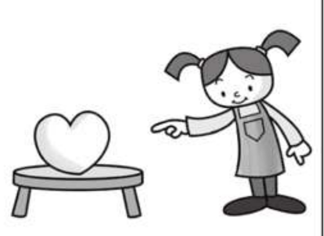


3. count the stars





4. point to a heart



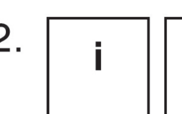


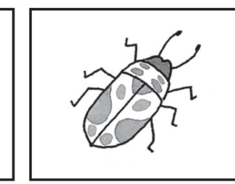
Phonics Time

ink	insect	in	jar	jacket	jeans



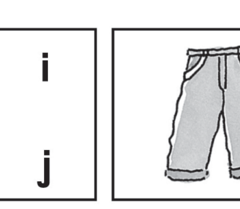
A. Circle the beginning sound.

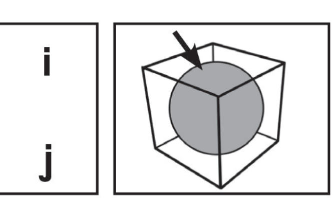
1. i j  

2. i j 

3. i j 

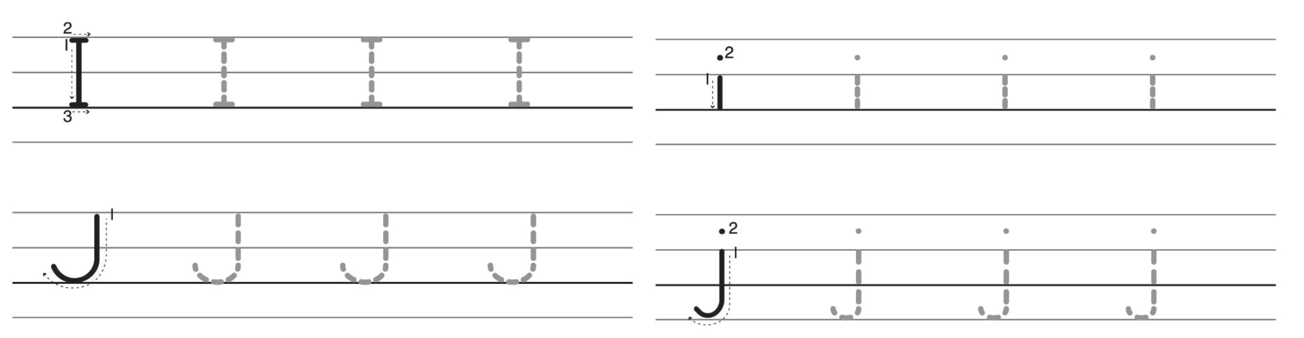
4. i j 

5. i j 

6. i j 

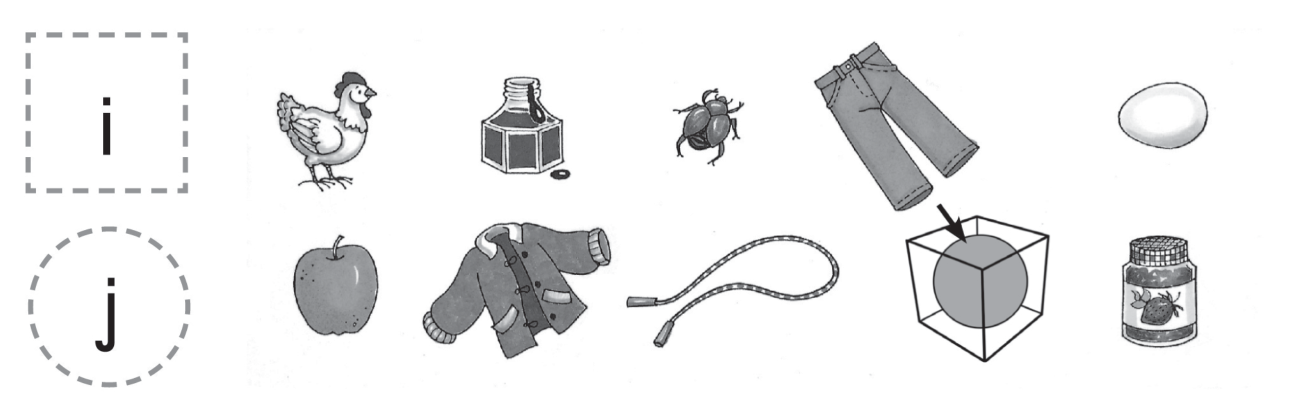


B. Trace and write the letters.





C. Draw the shapes around the item that begins with i and j.





Review

Part 1

A. Listen and tick.the picture

1. Mona | Sokkara

2. square | star

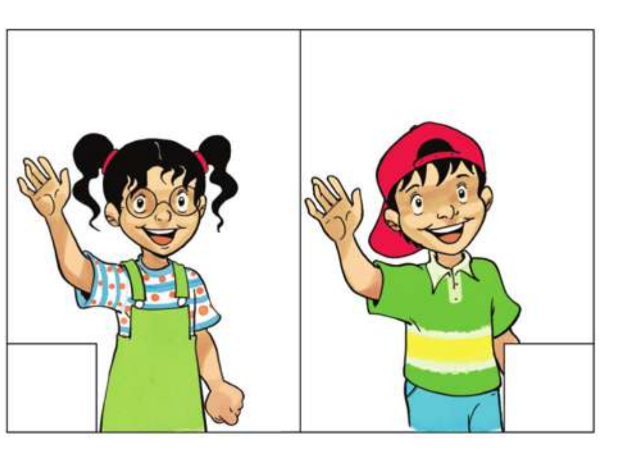
3. blue | green

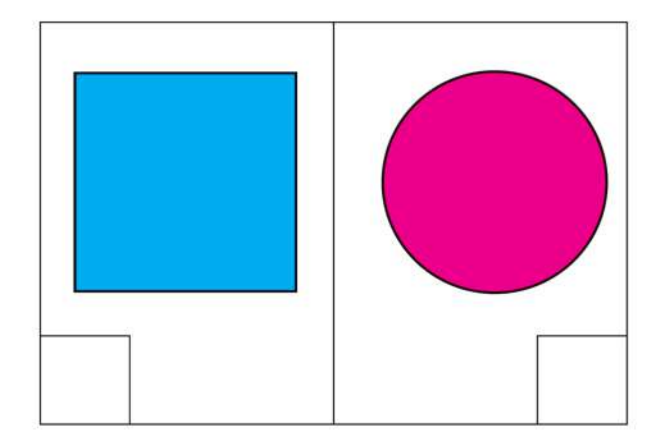
4. heart | circle

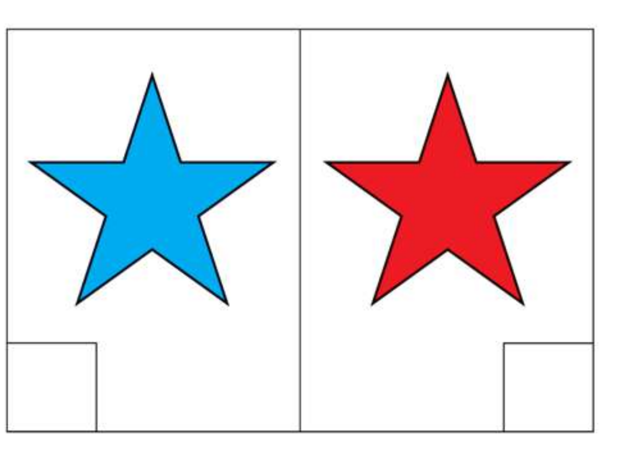
B. Listen and match.

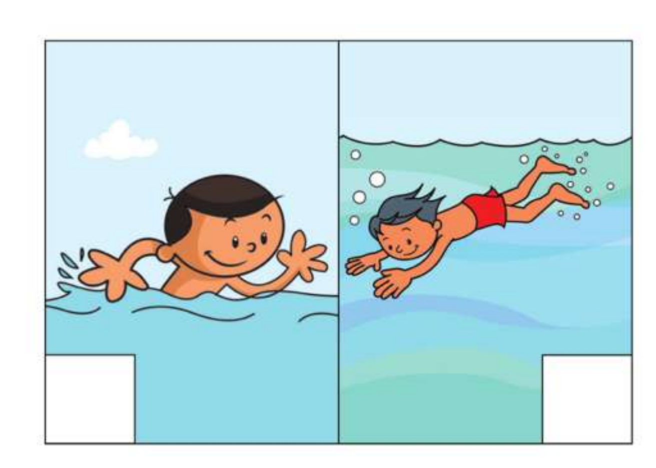
1.	black	circle	yellow star
2.	green	star	green circle
3.	red	square	red heart
4.	yellow	heart	black square

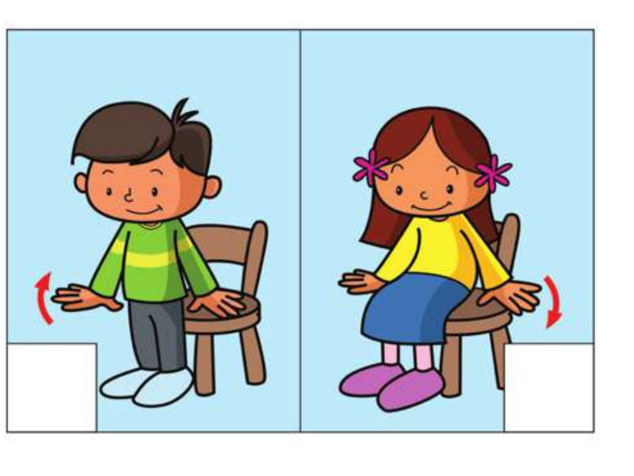
A. Listen and tick the picture.

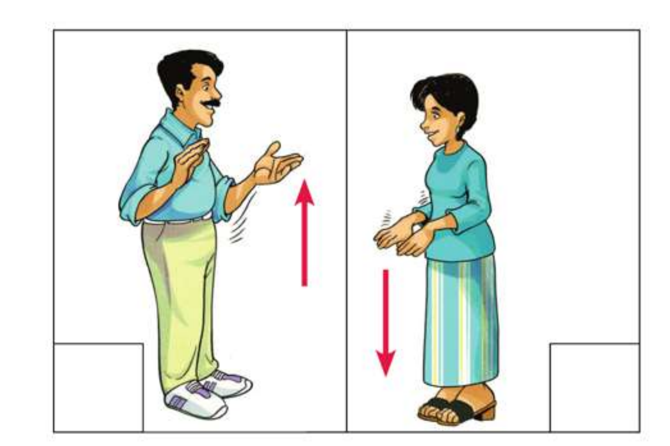






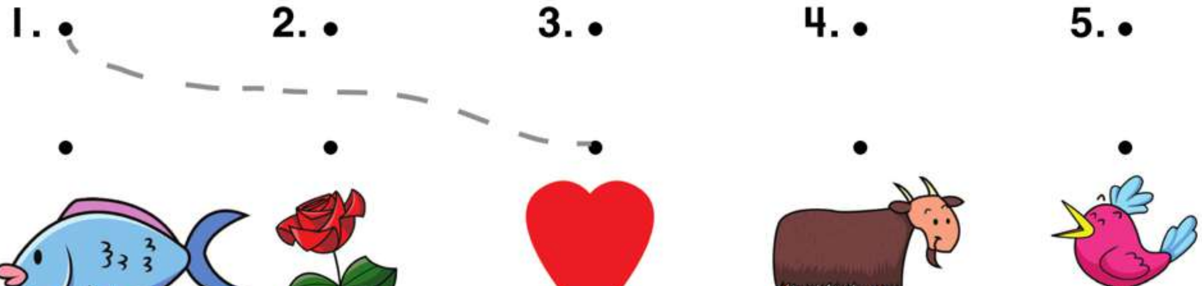




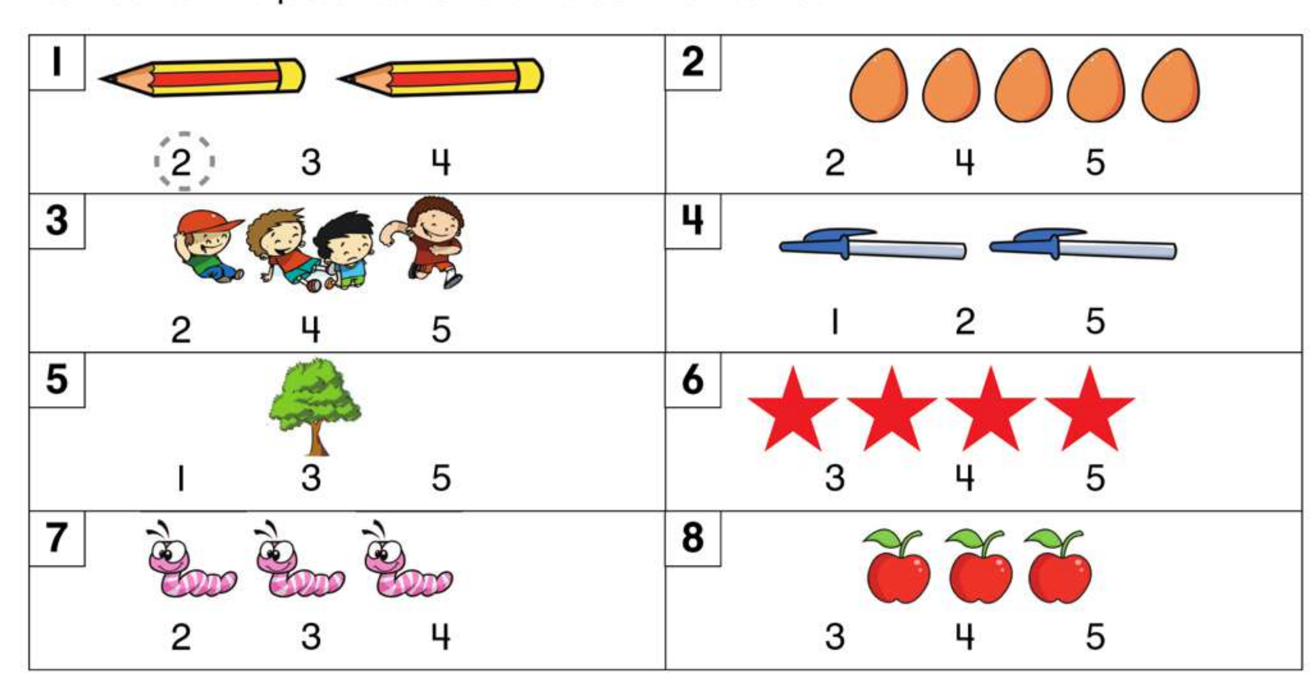


A. Listen and match.



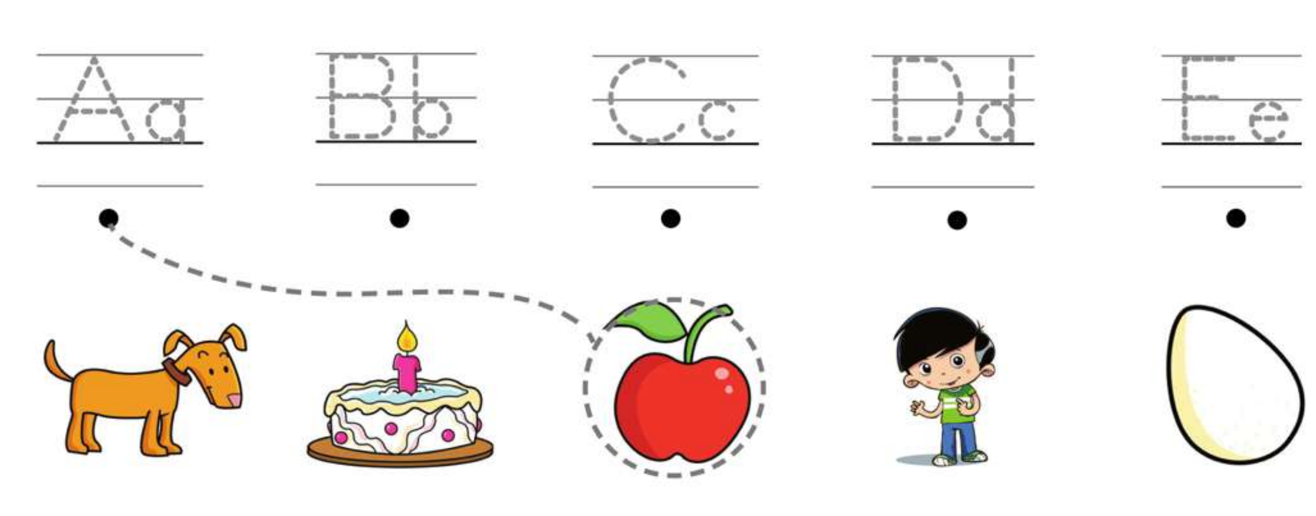


B. Look at the pictures. Circle the correct number.



1	2 3 4	2	2 4 5
3	2 4 5	4	1 2 5
5	1 3 5	6	3 4 5
7	2 3 4	8	3 4 5

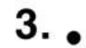
C. Trace the letters. Then circle and connect.



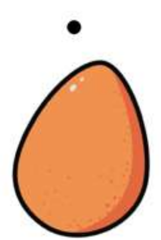
Review **Part 4**

A. Listen and match.





1. 2. 3. 4. 5. 6.





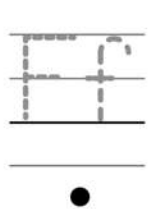



B. Listen and write the number.

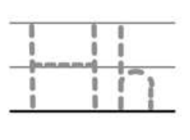


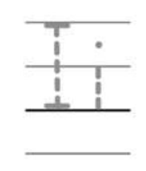


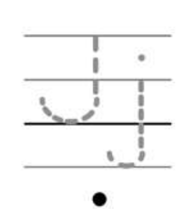

C. Trace the letters. Then circle and connect.

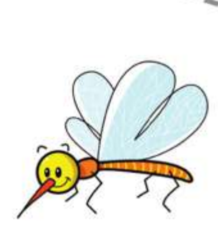










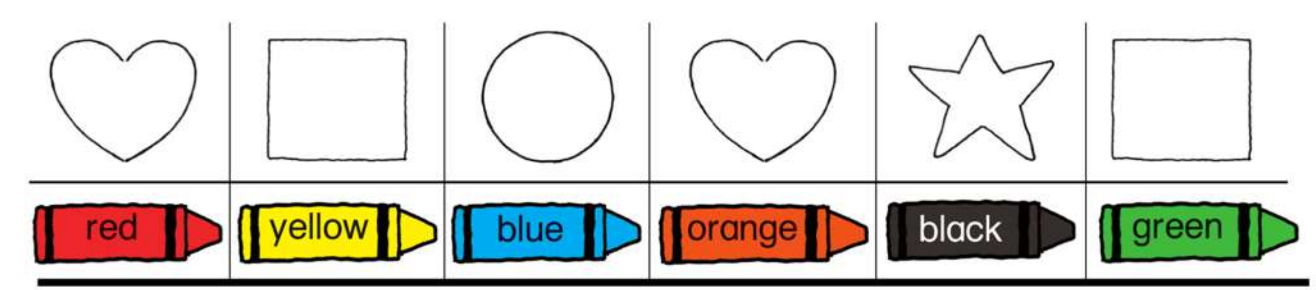










A. Colour.





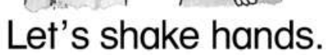
B. Look at A. Colour below.

Review Part 6

 **Which one is similar? Circle.**

1.





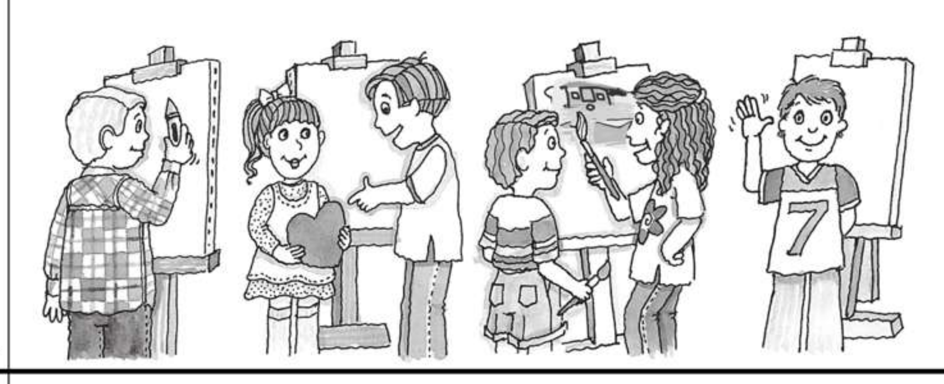
Let's shake hands.



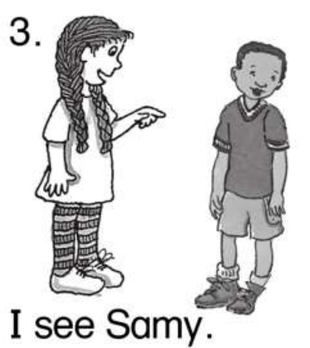
2.



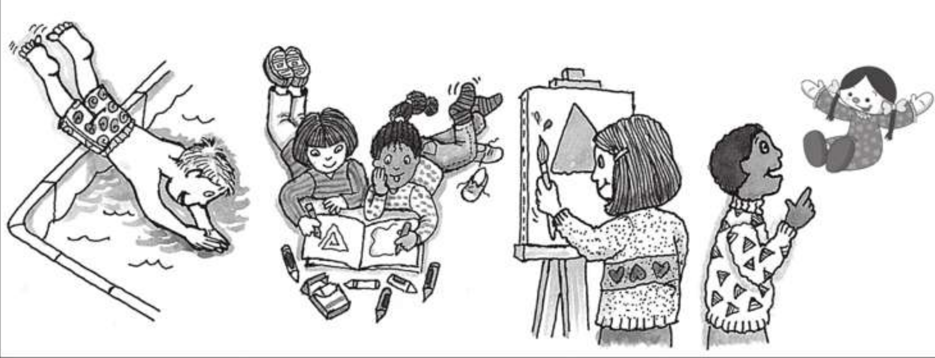
Colour the picture.



3.



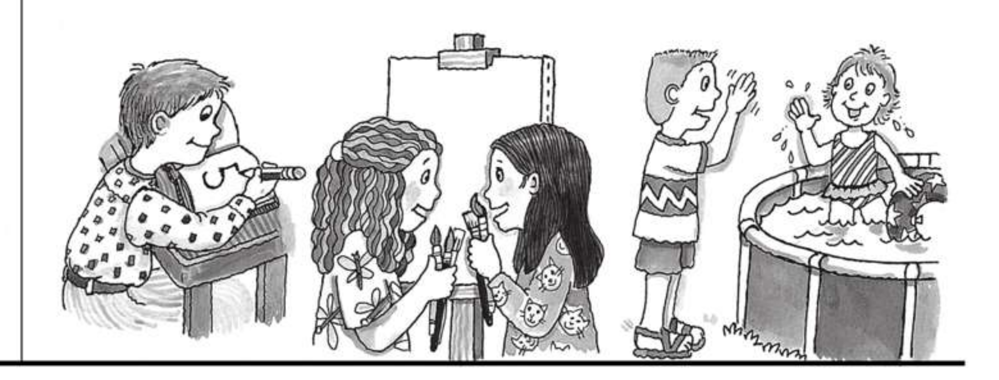
I see Samy.



4.



Let's wave.





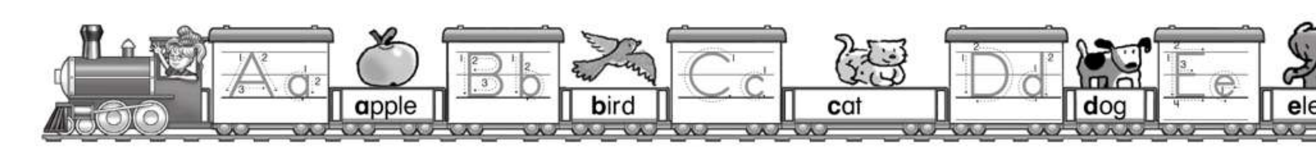




Review Part 7

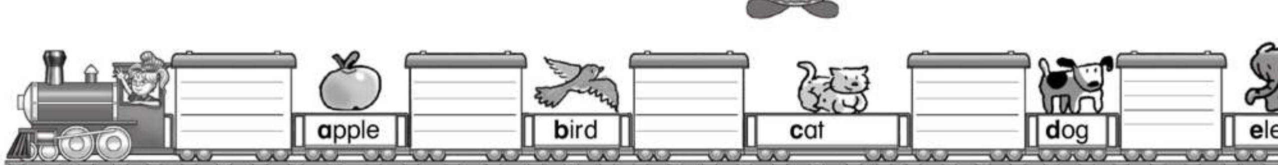


A. Trace the letters.





B. Write the letters.





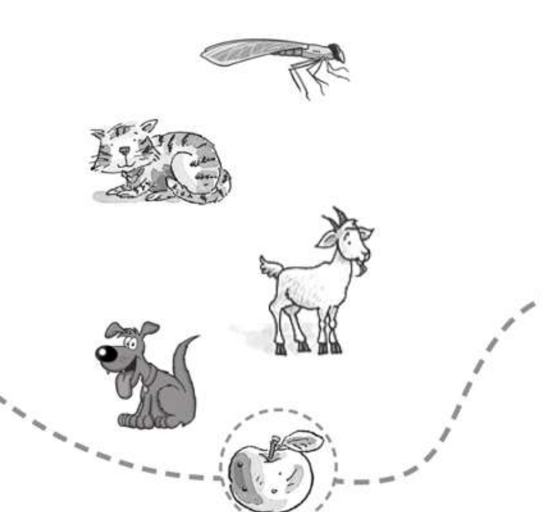
C. Connect.



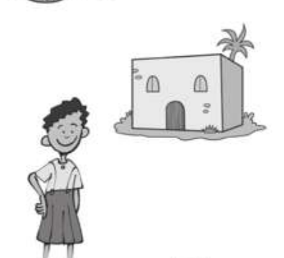






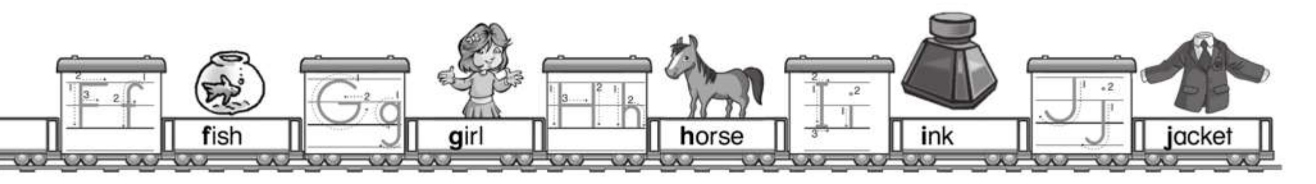


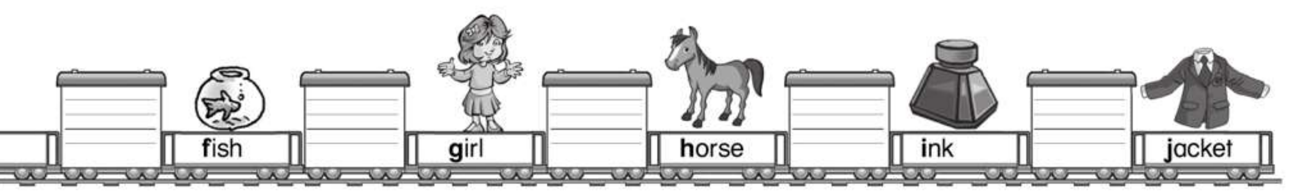






A •		• g
B •		• d
C •		• a
D •		• h
E •		• f
F •		• i
G •		• e
H •		• j
I •		• c
J •		• b





D. Connect in A-B-C order.

Jj

Aa

Hh

Dd

Ii

Bb

Cc

Ee

Ff

Gg



Songs and Chants

Unit 1

1 - Word Time

The Name Chant

Samy *
Samy *

Sokkara *
Sokkara *
Mona * *
Mona * *
Kareem *
Kareem *

Samy, Sokkara, Mona, Kareem
Sokkara, Mona, Kareem

(Repeat)

* * * * Yeah!
* * * * Yeah!

2 - Use the Words

The Hello Song

Hello! I'm Mona.
Hello, hello, hello!

Hello! I'm Kareem.
Hello, hello, hello!

Hello, I'm Samy.
Hello, hello, hello!

Hello, I'm Sokkara.
Hello, hello, hello!

(*Repeat*)

3 - Action Word Time

Shake Hands

Shake hands.
Shake hands.

Smile, smile.
Smile, smile.

Nod, nod.
Nod, nod.

Wave, wave.
Wave, wave.

Shake hands, smile, nod, wave....Hello!

4 - Phonics Time

Ant on the Apple

(Melody: *Jimmy Crack Corn*)

Ant on the apple, a, a, a.

Arm, arm, a, a, a.

Ant on the apple, a, a, a.

Sing the letter A.

Boy on the bus, b, b, b.

Bird, bird, b, b, b.

Boy on the bus, b, b, b.

Sing the letter B.

Unit 2

1 - Word Time

The Counting Chant

One, One
Two, Two
Three, Three
Four, Four
Five, Five

One, Two, Three, Four, Five,

One, Two, Three * *
One, Two, Three * *
Four, Five, * *
Four, Five, * *

One, Two, Three * *
Four, Five, * *
One, Two, Three * *
Four, Five, * *

2 - Use the Words

The Age Song

I'm two years old.
I'm four years old.
I'm five years old.

Note: The symbol (*) that appears in some of the songs and chants represents handclaps.

I'm one year old.
I'm three years old.
I'm five years old.

I'm five years old.
I'm four years old.
I'm three years old.

I'm three years old.
I'm two years old.
I'm one year old.

3 - Action Word Time

Read, Read, Read

Read, read, read.
 Read, read, read.

Draw, draw, draw.
 Draw, draw, draw.

Count, count, count.
 Count, count, count.

Write, write, write.
 Write, write, write.

Read.
 Read.

Draw.
 Draw.

Count.
 Count.

Write.
 Write.

4 - Phonics Time

Cat in the Car

(Melody: *Jimmy Crack Corn*)

Cat in the car, c, c, c.

Cake, cake, c, c, c.

Cat in the car, c, c, c.
Sing the letter C.

Doll on the donkey, d, d, d.
Dog, dog, d, d, d.
Doll on the donkey, d, d, d.
Sing the letter D.

Unit 3

1 - Word Time

Father, Father

Father, father * * *
Mother, mother * * *
Father, * mother *
Father, * mother *

Sister, sister * * *
Brother, brother * * *
Sister, * brother *
Sister, * brother *
* * * Hooray!

2 - Use the Words

The Family Song

(Melody: *I'm a Little Teapot*)

This is my mother.
Yes, oh yes!
This is my sister.
Yes, oh yes!
* * * * Yes, oh yes!

This is my father.
Yes, oh yes!
This is my brother.
Yes, oh yes!
* * * * Yes, oh yes!

3 - Action Word Time

Stand Up Chant

Stand up. * *
 Stand up. * *

Sit down. * *
 Sit down. * *

Hands up. * *
 Hands up. * *

Hands down. * *
 Hands down. * *

Stand up. * *
Sit down. * *
Hands up. * *
Hands down. * *

(*Repeat*)

4 - Phonics Time

Eight on the Egg

(Melody: *Jimmy Crack Corn*)

Eight on the egg, e, e, e.
Elephant, elephant, e, e, e.
Eight on the egg, e, e, e.
Sing the letter E.

Fan on the fish, f, f, f.
Farmer, farmer, f, f, f.
Fan on the fish, f, f, f.
Sing the letter F.

Unit 4

1 - Word Time

The Shape Chant

Star, circle
  Star, circle

Circle, square
  Circle, square

Square, star
  Square, star

Circle, heart
  Circle, heart

Heart, square
  Heart, square

Heart, star
  Heart, star

2 - Use the Words

I See a Star

(Melody: *Down by the Station*)

I see a star. I see a circle.
I see a heart. I see a square.

* * * (*stomp, stomp*)
Hooray!

(*Repeat*)

3 - Action Word Time

Walk, Walk

Walk.
  Walk.

Jump.
  Jump.

Dive.
  Dive.

Swim.
  Swim.

Walk, Jump, dive, swim!

4 - Phonics Time

Girl on the Goat

(Melody: *Jimmy Crack Corn*)

Girl on the goat, g, g, g.
Garden, garden, g, g, g.
Girl on the goat, g, g, g.
Sing the letter G.

Horse in the house, h, h, h.
Hen, hen, h, h, h.
Horse in the house, h, h, h.
Sing the letter H.

Unit 5

1 - Word Time

The Colour Chant

Red * red * *
  Red * red * *

Black * black * *
  Black * black * *

Yellow * yellow * *
  Yellow * yellow * *

Green * green * *
  Green * green * *

Blue * blue * *
  Blue * blue * *

Red *
Red * *
Black *
Black * *
Yellow *
Yellow * *
Green *
Green * *
Blue *
Blue * *
* * * * * * Yeah!

2 - Use the Words

It's Red

(Melody: *If You're Happy and You Know It*)

It's red. * *
It's red. * *

It's blue. * *
It's blue. * *

It's red.
It's red.
It's blue.
It's blue.

It's red. * * It's blue. * *

It's yellow. * *
It's yellow. * *

It's green. * *
It's green. * *

It's yellow.
It's yellow.
It's green.
It's green.

It's yellow. * * It's green. * *

It's red. * *
It's red. * *

It's black. * *
It's black. * *

It's red.
It's red.
It's black.
It's black.

It's orange. * * It's black.* *

3 - Action Word Time

Write with Me

(Melody: *Mary Had a Little Lamb*)

Count with me.
Draw with me.
Colour with me.
Point to a heart.

Count with me.
Draw with me.
Colour with me.
Point to a heart.

(*Repeat*)

4 - Phonics Time

Ink on the Insect

(Melody: *Jimmy Crack Corn*)

Ink on the insect, i, i, i.
In, in, i, i, i.
Ink on the insect, i, i, i.
Sing the letter I.

Jeans on the jacket, j, j, j.
Jar, jar, j, j, j.
Jeans on the jacket, j, j, j.
Sing the letter J.

Word List

Book size	:	20 × 28
Number of pages	:	64
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colours
Book Number	:	7